

Class : 7 th		Second Semester	
Goals	Procedures	Evaluation	Time \ Notes
Unit 10 -from 24Jan -4 Feb Period 1 1-To identify new words and pronounce them correctly 2- To describe given pictures and answer Qs 3-To listen for specific information	Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally Sts look at the pictures and describe them – T. elicits -answers Sts listen to the conversation and read ,they underline the words in act. 1	Listen and repeat the words Name the pictures Listen and underline the words	
Period 2 To practice using words from p .1 . To read the convs . again and answer Qs .	Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures Sts work together and answer the Qs . They write answers on b.b	Listen and circle the words -Read and circle the correct words -Complete the sentences with words from act 1 Answer the Qs	
Period 3 To identify new words and pronounce them correctly To listen for specific information	Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally . Sts listen to the cassette and read then tell what's the best title for the given passage- Then Sts . work together to answer given Qs	Listen and repeat the words Choose the best title Read and tick the true sentences Read and answer the Qs.	

To read the passage aloud	Sts are asked to read aloud	Read the passage aloud	
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Principal`s notes : _____

Supervisor`s notes : _____

Period 4 To listen to the words and number them in the correct order To practice using words in p . 3 To listen and repeat joining words	Sts listen to the cassette and number the ones they hear & tell which words they didn't hear Sts work individually and circle the correct answer . They check each others answers . T elicits answers Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures . Sts listen to the poem on the cassette and repeat .	Listen & number Read and circle the correct answer Complete the sentences and match Listen and repeat Read the poem aloud	
Period 5 To read what people say . To practice reporting what people say .	Sts read the statements and the reported ones . T. writes more examples on b.b Sts complete the rules Sts work in pairs to report given statements .T. elicits answers .	Read and think . Choose the correct answer Complete the sentences . Ask the Qs. And write short answers . Tell the class ur friends answers	

<p>Period 6</p> <p>To describe given pictures about technology</p> <p>To listen to conversations and match with pictures</p> <p>To listen for specific information .</p> <p>To recognize the correct picture that matches the sentences .</p> <p>To practice reporting what people say</p>	<p>Sts look at the pictures together and try to describe them . T. elicits answers .</p> <p>Sts are asked to listen to the convs. And try to match texts with pictures . Individual answers</p> <p>Sts read the Qs aloud . T. clarifies them for Sts . T asks them to listen carefully and answer the Qs .</p> <p>Sts work individually . Sts check each others` answers . T elicits answers .</p> <p>Sts read the Qs . They answer them and give answers in the form of reported statements .</p>	<p>What do you know about each picture ?</p> <p>Listen and match</p> <p>Listen and answer the Qs</p> <p>Match the Ss with pictures</p> <p>Ask and answer grandfather's Qs</p>	
<p>Period 7</p> <p>To make plural nouns by adding -s , -es , and make irregular plural ones</p> <p>To recognize the correct quotation marks and practice using them</p>	<p>Sts read the dictionary entries and answer the Qs . T . gives more examples on b.b about all types of plurals .</p> <p>T. explains for Sts when are they used ? T. gives examples on b.b . Sts read & do the exercise</p>	<p>Answer the Qs .</p> <p>Write the sentences with quotation marks .</p>	

Period 8 To write a report about what will happen in the future .	Sts talk about the changes in the future . Sts listen & complete Ss . Sts say these sentences . Sts work individually & each writes three things they think will happen in the future . Sts work in groups & share ideas . Sts write & use the verb say . Sts present their reports to the whole class .	Write a report .	
Unit 11	From 5 – 16 Feb		
Period 1 1-To identify new words and pronounce them correctly 2- To describe given pictures and answer Qs 3-To listen for specific information .	Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally Sts look at the pictures and describe them – T. elicits -answers Sts listen to the conversation and read ,they underline the words in act. 1 Sts act out the conversation	Listen and repeat the words Look at the picture and answer the Qs Listen and underline the words Act out the conversation	

<p>Period 2</p> <p>Listen and circle the words they hear</p> <p>To practice using words in p.1</p> <p>To read the conversation again and answer Qs</p>	<p>Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear</p> <p>Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures</p> <p>Sts work together and answer the Qs . They write answers on b.b</p>	<p>Listen and circle the words -Read and circle the correct words</p> <p>-Complete the sentences with words from act 1</p> <p>Read & answer</p>	
<p>Period 3</p> <p>To identify new words and pronounce them correctly</p> <p>To listen for specific information</p> <p>To act out the conversation</p>	<p>Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally</p> <p>Sts listen to the cassette and give two examples of pollution</p> <p>Sts play the roles and act out</p>	<p>Listen and repeat the words</p> <p>Listen and give two examples. Read and tick the true sentences . Read 7 answer the Qs</p> <p>Act out the conversation</p>	
<p>Period 4</p> <p>To listen to the words and number them in the correct order</p>	<p>Sts listen to the cassette and number the ones they hear & tell which words they didn't hear</p> <p>Sts work individually and circle the correct answer . They check each others</p>	<p>Listen & number</p> <p>Read and circle the</p>	

<p>To practice using words in p . 3</p> <p>To listen to the poem for meaning and keeping on rising and falling voice in Qs .</p>	<p>answers . T elicits answers</p> <p>Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures</p> <p>Sts listn to the cassette and should pay attention to the rising and Sts repeat . Sts read the poem aloud .</p>	<p>correct answer</p> <p>Complete the sentences and match</p> <p>Listen & repeat</p> <p>Read the poem aloud</p>	
<p>Period 5</p> <p>To make question tags</p> <p>To practice using question tags .</p>	<p>Sts read the examples T. writes more examples on b.b . Sts find the rules to make question tags</p>	<p>Find the rules .</p> <p>Match the Ss & tags</p> <p>Complete the Qs with tags</p> <p>Ask and answer Qs in act. 4</p>	
<p>Period 6</p> <p>To describe given pictures and tell what people are talking about .</p> <p>To listen for specific information</p> <p>To practice using question tag</p>	<p>Sts work in pairs and try to guess what they are talking about . T . elicits answers</p> <p>Sts listen to the conversations and match them with the pictures . T. elicits answers</p> <p>Sts are asked to complete the conv. Using tag Qs .Then they practice it</p>	<p>What do u think ?</p> <p>Listen & match</p> <p>Listen & answer Qs .</p> <p>Use tag Qs .</p> <p>Practise conv.</p>	
<p>Period 7</p> <p>To practice using the dictionary to find the different meanings of the words .</p>	<p>Sts read the dictionary entry , then they answer Qs . T. elicits answers . T. gives more examples</p>	<p>Answer the Qs .</p>	

<p>To practice writing correct sentences .</p> <p>To label a letter with the suitable given expressions and practice it .</p>	<p>Some explanation for punctuation marks as a revision</p> <p>Sts look at the numbers and match them with letters . Sts check their answers</p>	<p>Write correct sentences .</p> <p>Look & match .</p> <p>Read & order</p>	
<p>Period 8</p> <p>To write a brochure about Sts ` village for visitors</p>	<p>Sts make a list of interesting places for visitors .</p> <p>Sts listen to the cassette and complete sentences .</p> <p>Sts follow the instructions in act .4 & check their spelling carefully . Sts present their brochures to the class .</p>	<p>Listen & complete</p> <p>Prepare the brochure about ur village</p> <p>Present ur brochure</p>	

Unit 12	From 17 – 26 Feb		
<p>Period 1</p> <p>1-To identify new words and pronounce them correctly</p> <p>2- To describe given pictures and answer Qs</p> <p>3-To listen for specific information</p>	<p>Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally</p> <p>Sts look at the pictures and describe them – T. -elicits answers</p> <p>Sts listen to the conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them while listening</p> <p>Sts act out the conversation</p>	<p>Listen and repeat the words</p> <p>Look at the picture and answer the Qs</p> <p>Listen and underline the words</p> <p>Act out the conversation</p>	

<p>Period 2</p> <p>Listen and circle the words they hear</p> <p>To practice using words in p .1</p> <p>To read the conversation again and answer Qs</p>	<p>Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear</p> <p>Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures</p> <p>Sts work together and answer the Qs . They write answers on b.b</p>	<p>Listen and circle the words</p> <p>-Read and circle the correct words</p> <p>-Complete the sentences with words from act 1</p> <p>Read & answer</p>	
<p>Period 3</p> <p>To identify new words and pronounce them correctly .</p> <p>To listen for specific information</p> <p>To read the passage aloud</p>	<p>Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally</p> <p>Sts listen to the cassette and read then complete the table about cities & gifts - Then Sts . work together to answer given Qs</p> <p>Sts are asked to read aloud</p>	<p>Listen and repeat the words</p> <p>Talk about these Qs</p> <p>Complete the table</p> <p>Read & tick</p> <p>Read & answer</p> <p>Read the passage aloud</p>	
<p>Period 4</p> <p>To listen to the words and number them in the correct order</p> <p>To practice using words in p . 3</p> <p>To listen to the poem for meaning and keeping on rising and falling voice in Qs .</p>	<p>Sts listen to the cassette and number the ones they hear & tell which words they didn't hear</p> <p>Sts work individually and circle the correct answer . They check each others answers . T elicits answers</p> <p>Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits</p>	<p>Listen & number</p> <p>-Read and circle the correct answer</p> <p>Complete the sentences and match</p> <p>Listen & repeat</p> <p>Read the poem aloud</p>	

	<p>answers . Then they match sentences with pictures</p> <p>Sts listen to the cassette and should pay attention to the rising and</p> <p>Sts repeat . Sts read the poem aloud .</p>		
<p>Period 5</p> <p>To learn to use directions .</p> <p>To practice using directions .</p>	<p>T. asks Sts to look at the map & plays the recorded Q & ans. T asks them to find the gift shop and asks them to repeat Q & ans .</p> <p>Pair work</p> <p>Ask & answer . Using the map . Sts match Qs & answers (ask for direction & (give directions)</p>	<p>Repeat the Q & answer</p> <p>Ask & answer about places .</p> <p>Repeat the Q & ans.</p> <p>Match the Q & ans. Ask for & give the directions in act. 4</p>	
<p>Period 6</p> <p>To describe given places & find them on the map on page 24</p> <p>To listen for specific information .</p> <p>To practice asking & giving directions</p>	<p>Sts look at the places , try to tell what they are . They find them on the map . Sts listen & follow the directions .</p> <p>Sts listen to the directions and repeat .</p> <p>Pair work</p>	<p>What are they ?</p> <p>Listen & follow the directions</p> <p>Listen & repeat</p> <p>Ask for & give directions .</p>	

Period 7 To practice using the dictionary to find the meanings of some words and use them to show the order of things in writing . To describe pictures using these connectives in order . To practice asking & giving directions	Sts read the given words , and try to match with the meanings . T writes these connectives in examples on b.b . Sts complete the dictionary entries with these words . Sts work together and try to follow the steps of making a bowl . Pair work	Match the words with meanings . -Read & think . -Complete Choose a place & write directions . -Give directions from ur school	
Period 8 To write about one Palestinian craft	Sts choose the craft & tell what they know about it . Sts listen to the cassette & complete Ss that can help them . Sts say the Ss . Sts follow the instructions on the book & write the first draft They read what they write to the class	Choose the craft Complete the Ss . Prepare to write about one Palestinian craft .	

Unit 13	1 – 15 March		
Period 1 1-To identify new words and pronounce them correctly 2- To describe given pictures and answer Qs	Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally Sts look at the pictures and describe them – T.	Listen and repeat the words Look at the picture and answer the Qs	

3-To listen for specific information	<p>-elicits answers Sts listen to the conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them while listening</p> <p>Sts act out the conversation</p>	<p>Listen & answer Qs .Listen and underline the words</p> <p>Act out the conversation</p>	
<p>Period 2</p> <p>Listen and circle the words they hear</p> <p>To practice using words in p .1</p> <p>To read the conversation again and answer Qs</p>	<p>Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear</p> <p>Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures</p> <p>Sts work together and answer the Qs . They write answers on b.b</p>	<p>Listen and circle the words</p> <p>-Read and circle the correct words</p> <p>-Complete the sentences with words from act 1</p> <p>Read & answer</p>	

<p>Period 3 To identify new words and pronounce them correctly .</p> <p>To listen for specific information</p> <p>To read the passage aloud</p>	<p>Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally</p> <p>Sts listen to the cassette and read - Then Sts . work together to answer given Qs .T. writes more Qs on b.b</p> <p>Sts are asked to read aloud</p>	<p>Listen and repeat the words</p> <p>Answer these Qs about the passage Read & tick Read & answer</p> <p>Read the passage aloud</p>	
<p>Period 4 To listen to the words and number them in the correct order</p> <p>To practice using words in p . 3</p> <p>To listen to the poem for meaning and keeping on rising and falling voice in Qs .</p>	<p>Sts listen to the cassette and number the ones they hear & tell which words they didn't hear</p> <p>Sts work individually and circle the correct answer . They check each others answers . T elicits answers</p> <p>Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures</p> <p>Sts listen to the cassette and should pay attention to the words that rhyme or have the same sounds. Sts repeat . Sts read the poem aloud .</p>	<p>Listen & number</p> <p>-Read and circle the correct answer</p> <p>Complete the sentences and match</p> <p>Listen & repeat</p> <p>Read the poem aloud</p>	

<p>Period 5 To describe pictures of people talking about food</p> <p>To listen for specific info.</p> <p>To recognize the suitable statements for different uses</p>	<p>Sts take time to look and talk about the pictures . this is in groups . Sts talk individually .</p> <p>Sts listen to the cassette and follow the correct order of sentences . Individual answers . Sts. act out the conv.</p> <p>Sts work in pairs . Read 1-5 and match them with a-e</p>	<p>What do u think ?</p> <p>Listen and put the conv. In the correct Act out the conv.</p> <p>Read & match . Complete the convs.</p> <p>Read convs. aloud</p>	
<p>Period 6</p> <p>To describe a given menu and talk about the food they want to eat .</p> <p>To try to recognize the missing words in a given conv. In a restaurant .</p> <p>To practice asking for & giving orders in a restaurant .</p>	<p>T. discusses the menu with Sts and Sts choose the food they want to eat . Individual answers</p> <p>Sts look at the conv. & try to guess the missing words . T . plays the cassette . Sts listen and check their answers . Sts act it out .</p> <p>Sts read the given Qs . and try to give answers as in the previous conv.</p>	<p>Look at the menu ..</p> <p>What do u thin the missing words r ?</p> <p>Listen & complete Act it out .</p> <p>Ask for & give orders</p>	
<p>Period 7 To find the meanings of but and however in the dictionary .</p> <p>To practice using but & however .</p>	<p>Sts read the meanings in the dictionary aloud . Sts find the two Ss which are true . Ss give examples . Ss read their uses .</p> <p>Sts read the Ss from A & B , join them with however. They listen, check answers .Sts write the Ss on notebooks. Sts write more Ss about table manners in Palestine .</p>	<p>Read the dictionary entries</p> <p>Join with however . Listen & check answers.</p> <p>Write Ss.</p> <p>Write Ss about table manners in ...</p>	

Period 8 To write a short conv. In a restaurant .	Sts work in groups Sts listen & complete Ss . Sts follow the insts. In act. 4 and write . between the waiter & people . Sts prepare to perform their convs.	Listen & complete Write ur conv. Perform ur conv.	
Unit 14 Revision	16 – 19 March		
Period 1 2- To describe given pictures and answer Qs 3-To listen for specific information	Sts look at the pictures and describe them – T. -elicits answers Sts listen to the conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them while listening Sts act out the conversation	Look at the picture and answer the Qs Listen & answer Qs Read & answer Qs Act out the conv.	
Period 2 To read for answering Qs. & complete Ss . To recognize the correct Ss & correct the false ones	Ss are asked to read the conv. Individually & tick the true Ss . Ss work in pairs & find different info. Ss compete with each other to tick the correct Ss and put a cross next to the incorrect ones . T. encourages Sts by giving points . T. elicits answers .	Read & tick Find & say . Complete the Ss . Tick the correct Ss.	

<p>Period 3 To practice using words from previous lessons</p> <p>To ask & answer Qs about ordering food .</p> <p>To write a conversation about the same subject .</p>	<p>Ss read the words aloud and give their meanings . They are asked to fill the gaps in the conv. with these words .</p> <p>Ss work in pairs . they ask & answer .</p> <p>Ss work in pairs & try to write a similar conv.</p>	<p>Complete the conv.</p> <p>Listen & check ...</p> <p>Act out the conv.</p> <p>Ask & answer .</p> <p>Write ur conv.</p>	
<p>Period 4 To recognize the suitable words in the crossword puzzle .</p> <p>To make a poster</p> <p>To read a poem aloud .</p>	<p>Ss work in pairs & read the definitions & clues to find the missing words & fill the crossword puzzle across & down . T . elicits answers .</p> <p>Ss work in groups and answer the given Qs , follow the instructions . Show their work to the whole class and make each other want to visit the restaurant .</p> <p>Ss choose a poem from units 10 – 13 .</p> <p>Ss work in pairs and read aloud .</p>	<p>Complete the crossword puzzle .</p> <p>Make a poster .</p> <p>Read a poem aloud .</p>	
<p>Unit 15</p>	<p>22 – 31 March</p>		
<p>Period 1 1-To identify new words and pronounce them correctly</p> <p>2- To describe given pictures and answer Qs.</p>	<p>Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally</p> <p>Sts look at the pictures and describe them – T. -elicits answers</p> <p>Sts listen to the</p>	<p>Listen and repeat the words</p> <p>Look at the picture and answer the Qs</p>	

3-To listen for specific information .	<p>conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them while listening</p> <p>Sts act out the conversation.</p>	<p>Listen & answer Qs .Listen and underline the words</p> <p>Act out the conversation</p>	
<p>Period 2 Listen and circle the words they hear</p> <p>To practice using words in p .1</p> <p>To read the conversation again and answer Qs</p>	<p>Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures . Sts work together and answer the Qs . They write answers on b.b</p>	<p>Listen and circle the words</p> <p>-Read and circle the correct words</p> <p>-Complete the sentences with words from act 1</p> <p>Read & answer</p>	
<p>Period 3 To identify new words& expressions and pronounce them correctly .</p> <p>To listen for specific information</p> <p>To read the passage aloud</p>	<p>Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally</p> <p>Sts listen to the cassette and read - Then Sts . work together to answer given Qs .T. writes more Qs on b.b</p> <p>Sts are asked to read aloud</p>	<p>Listen and repeat the words & expressions .</p> <p>Answer these Qs about the passage Read & tick Read & answer</p> <p>Read the passage aloud</p>	

To practice using going to , intend to & promise to + verb to talk about future intentions & promises	Sts work in pairs & try to talk about their future intentions . Sts write on the book . Individual answers .Sts write on b.b .	Make a list of five things u intend to do Tell each other ur intentions. Listen & read . Ask & answer .	
Period 6 To describe given pictures . To listen for specific info. To say what they do if they have one million dollar . To practice using intend to and promise	Sts look at the pictures . Work in pairs and describe them . T. develops the description by asking & answering Qs T. tells Sts they r going to listen to a boy & his father about gifts . Sts listen & answer .T . introduces Qs in the next act. And say listen & answer . T. elicits ideas `from Sts . She asks Qs to develop the answers . T. introduces the Qs and let one S ask her .T. gives answers as a model	Look at the pictures & answer Qs Listen & answer Listen again Imagine Ask and answer	
Period 7 To answer Qs from the dictionary entries To recognize the words that r from the same family .	T . asks different Qs about dictionaries . T. asks Ss to read and answer Qs . T elicits answers & tell Sts the words are from the same family T. elicits the words . T. asks Ss to join up words from the same family . Sts draw lines . Sts	Answer the Qs Join up words	

<p>To practice using therefore & however .</p> <p>To read Khalid's intentions & promises and Sts write about their intentions and promises in the same way .</p>	<p>check answers with each other</p> <p>T. asks Ss to read and answer after introducing the uses of these words .</p> <p>Sts read . T elicits answers</p>	<p>Complete the Ss</p> <p>What does Khalid intend to do ?</p> <p>Write Ss about intentionsin act.5 on page 45 .</p>	
<p>Period 8</p> <p>to write a letter from Sophie to her mother in England to tell her about a dress.</p>	<p>Sts describe given pictures .</p> <p>Sts listen to the cassette and complete Ss that helps to write the letter .</p> <p>T. refers Sts to page 18 to help with the layout of the letters . Sts have to include all the features listed .</p> <p>T. monitors as necessary .Sts show each others their letters and correct mistakes . T . asks Ss to write neatly .</p>	<p>Write a letter from Sophie to her mother</p>	

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Unit 16	1 – 15 April		
<p>Period 1</p> <p>1-To identify new words and pronounce them correctly</p> <p>2- To describe given pictures and answer Qs.</p> <p>3-To listen for specific information .</p>	<p>Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally</p> <p>Sts look at the pictures and describe them – T. -elicits answers</p> <p>Sts listen to the conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them while listening</p> <p>Sts act out the conversation.</p>	<p>Listen and repeat the words</p> <p>Look at the picture and answer the Qs</p> <p>Listen & answer Qs .Listen and underline the words</p> <p>Act out the conversation</p>	
<p>Period 2</p> <p>To practice using words in p .1</p> <p>To read the conversation again and answer Qs</p>	<p>Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear</p> <p>Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures .</p> <p>Sts work together and answer the Qs . They write answers on b.b</p>	<p>Listen and circle the words</p> <p>-Read and circle the correct words</p> <p>-Complete the sentences with words from act 1</p> <p>Read & answer</p>	

Principals notes : _____

Supervisors notes : _____

<p>Period 3 To identify new words & expressions and pronounce them correctly .</p> <p>To listen for specific information</p> <p>To read the passage aloud</p>	<p>Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally</p> <p>Sts listen to the cassette and read - Then Sts . work together to answer given Qs .T. writes more Qs on b.b</p> <p>Sts are asked to read aloud</p>	<p>Listen and repeat the words & expressions .</p> <p>Make a list of the ways to communicate in the passage . Read & tick Read & answer</p> <p>Read the passage aloud</p>	
<p>Period 4 To listen to the words and number them in the correct order</p> <p>To practice using words in p . 3</p>	<p>Sts listen to the cassette and number the ones they hear & tell which words they didn't hear</p> <p>Sts work individually and circle the correct answer . They check each others answers . T elicits answers</p> <p>Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures</p>	<p>Listen & number</p> <p>-Read and circle the correct answer</p> <p>Complete the sentences and match</p>	

To listen to the poem for meaning and to be familiar to the letters that are not heard in joining words .	Sts listen to the cassette and should pay attention to the words that join together and the letters that aren't hard . Sts repeat . Sts read the poem aloud .	Listen & repeat Read the poem aloud	
Period 5 To talk about things we must do by using have to . To practice using have to & must . To practice using the negative forms of have to	T. reads the Ss to the Sts . and stresses have to & must .Sts repeat .Sts complete the activities .A student answer Q.1 & T . elicits answers Sts work in pairs to write about school rules . T . monitors and asks Sts to write answers on b.b . Sts use don't have to + verb . They answer Qs and use don't have to . T. elicits answers .	Complete the activities Write three school rules . Use don't have to	
Period 6 To describe pictures relted to technology and answer given Qs . To listen for specific info. To recognize the correct order of instructions . To practice making a phone call .	Sts work in pairs Sts answer the given Qs . T elicits answers Listen & answer Discussing pictures Playing the cassette and getting the Sts to tick the given statements . Sts work in pairs . T. elicits answers T. introduces the roles and read A & B .Sts take roles .	Answer the Qs . Which one are they talking about ? Listen & tick the true Ss . Read & number Ask & answer Qs about making a video call	

<p>Period 7 To be familiar to the conjunction (although)</p> <p>To practice using although to join ideas .</p> <p>To recall the use of the connectors because and so to complete Ss .</p>	<p>Sts read the dictionary entry and answer the Qs . T . elicits answers .</p> <p>This activity is achieved as it is on TB .</p> <p>Sts work individually .T. elicits answers .</p>	<p>Answer the Qs .</p> <p>Make Ss . Listen and check ur Ss . Write the Ss .</p> <p>Choose and complete .</p>	
<p>Period 8 To write an advert for a new mobile phone .</p>	<p>Sts work in pairs . Sts answer Qs .Sts listen & complete Ss .Sts write the advert following and using given Ss to convince people that it is good .</p>	<p>Answer Qs . Listen and complete .</p> <p>Write an advert</p> <p>Present ur ad .</p>	

Principal notes : _____

Supervisors notes : _____

Unit 17	16 – 30 April		
<p>Period 1 1-To identify new words and pronounce them correctly</p> <p>2- To answer Qs about the weekend</p> <p>3-To listen for specific information .</p>	<p>Sts listen to the cassette and repeat – Sts give meanings – pronounce individually and chorally .</p> <p>Sts look at the Qs and work in pairs to answer them – -T. elicits answers</p> <p>Sts listen to the conversation and read ,they underline the words in act. 1. T. writes Qs on b.b . Sts answer them while listening . Sts act out the conversation.</p>	<p>Listen and repeat the words</p> <p>Talk about the weekend</p> <p>Listen & answer Qs .Listen and underline the words</p> <p>Act out the conversation</p>	
<p>Period 2 To practice using words in p .1</p> <p>To read the conversation again and answer Qs</p>	<p>Sts read the words silently , then listen and circle the one they hear , they tell the word they didn't hear Sts work individually . They check each others answers . They answer . T . writes on b.b .Sts match sentences with pictures . Sts work together and answer the Qs . They write answers on b.b</p>	<p>Listen and circle the words</p> <p>-Read and circle the correct words</p> <p>-Complete the sentences with words from act 1</p> <p>Read & answer</p>	

Principals notes : _____

Supervisors notes : _____

<p>Period 3</p> <p>To identify new words & expressions and pronounce them correctly .</p> <p>To listen for specific information</p> <p>To read the passage aloud</p>	<p>Sts listen to the cassette – repeat – try to give meanings – repeat many times chorally .</p> <p>Sts listen to the cassette and read - Then Sts . work together to answer given Qs .T. writes more Qs on b.b</p> <p>Sts are asked to read aloud</p>	<p>Listen and repeat the words & expressions .</p> <p>Tell which one is Majed`s place</p> <p>Read & tick</p> <p>Read & answer</p> <p>Read the passage aloud</p>	
<p>Period 4</p> <p>To listen to the words and number them in the correct order</p> <p>To practice using words in p . 3</p>	<p>Sts listen to the cassette and number the ones they hear & tell which words they didn`t hear .</p> <p>Sts work individually and circle the correct answer . They check each others answers . T elicits answers</p> <p>Sts should complete sentences with words from act .1 . Sts work individually and circle the correct answer . They check each others answers . T elicits answers . Then they match sentences with pictures</p>	<p>Listen & number</p> <p>-Read and circle the correct answer</p> <p>Complete the sentences and match</p>	

To listen to the poem for meaning and to be familiar to the letters that are not heard in joining words .	Sts listen to the cassette and should pay attention to the words that join together and the letters that aren't heard . Sts repeat . Sts read the poem aloud .	Listen & repeat	
Period 5 To be familiar to the use of may and might when talking about possibilities . To recognize the correct order of Ss containing such modal verbs .	T . asks Sts to read the dialogue ,then asks the Qs . T. elicits answers .tell Sts they r used before the verbs . Sts work in pairs . T . elicits answers . Sts write on b.b .	Read and answer Put the words in the correct order . Rewrite the Ss . Talk about ur plans for this evening .	
Period 6 To describe given pictures and tell what jobs children r thinking about To listen for specific info. To practice using names of jobs in asking and answering Qs .	Sts work in pairs . T elicits answers. Sts listen and check answers .Then number the pictures .Sts answer given Qs . Sts follow the role play ask and answer .	What jobs are children thinking about ? Listen and answer the Qs . Ask and answer Qs about the job they might have .	

Principal notes : _____

Supervisors notes : _____

Period 7 To look at words with more than one meaning in a dictionary . To find the meanings of before and after in the dictionary . To practice using before and after . To recall the use of may and might .	Sts read the dictionary entry . T . writes more examples on b.b . Using the dictionary .	Read the dictionary entry .	
	Sts read the definitions and choose between before and after .	Use before and after .	
	Sts read Ss . Give answers . T. elicits answers .	Complete the Ss . Make a list of things u have to do before and after a picnic .	
	Sts write Ss about what r they going to do in the next holiday	Write Ss Write a paragraph ...	
Period 8 To plan for a picnic To listen for specific info. To answer given Qs about the picnic .	Sts work in pairs and talk about things to do in the picnic .		
	Sts listen to the cassette and complete Ss .	Listen and complete	
	Sts work in pairs and answer the Qs . Sts make notes for each other	Make notes about when , where Tell the class about ur picnic	
Unit 18 revision	3 – 7 May		

Principals notes : _____

Supervisors notes : _____

This computerized preparation is prepared by teacher Tahneed Abu Awn